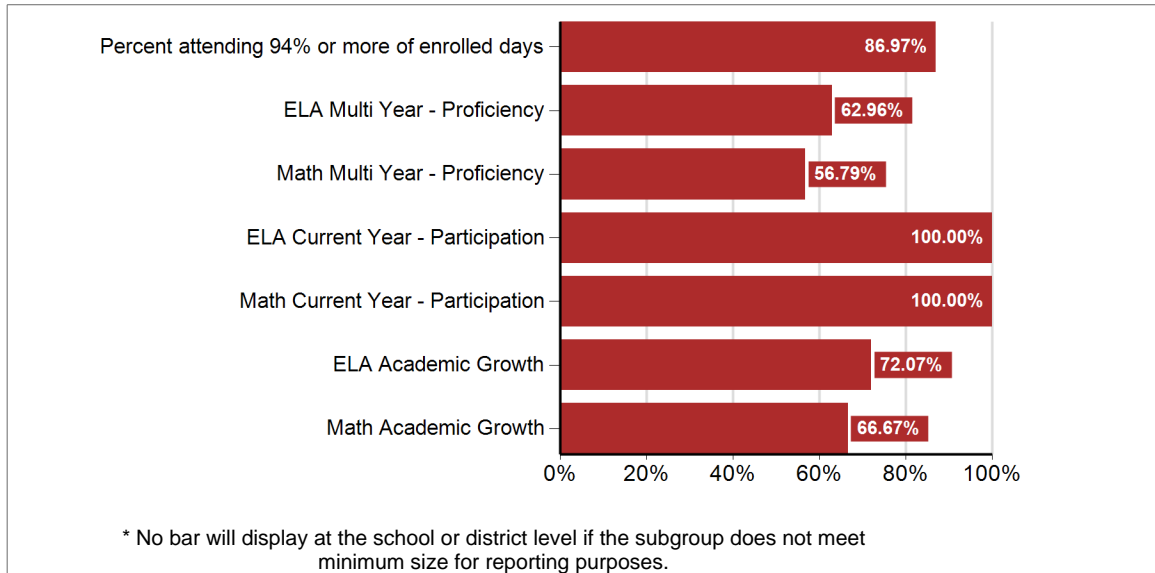


Brandon Valley 49-2 | Brandon Elementary - 03





**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>64.85%</b>
64.85 out of possible 100	
<b>Academic Growth</b>	
	<b>58.80%</b>
23.52 out of possible 40	
<b>Attendance</b>	
	<b>86.97%</b>
17.39 out of possible 20	
<b>Student Achievement</b>	
	<b>59.85%</b>
23.94 out of possible 40	

Brandon Valley 49-2 | Brandon Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	125
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

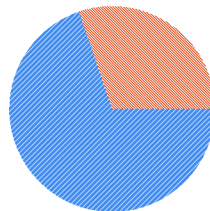
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	39.1
Average Years of Experience	12
Percent with Advanced Degrees	30.23%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

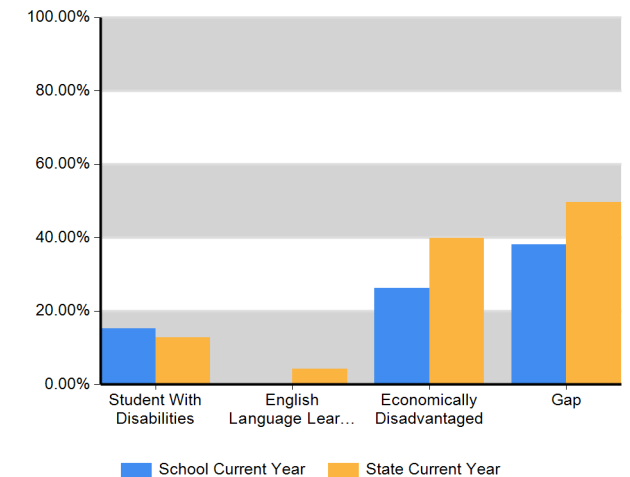
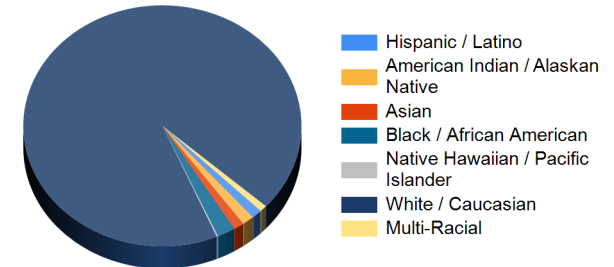
Degrees Earned for Instructional Staff

Bachelors - 69.77%
Doctorate - 0.00%
Masters - 30.23%
Specialist - 0.00%



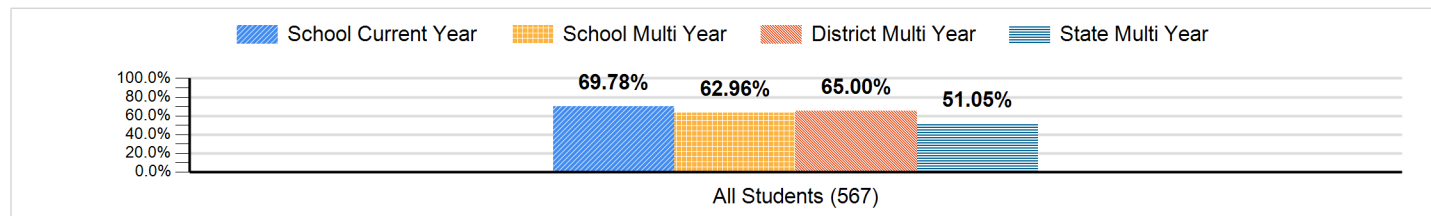
Student Population

Race/Ethnicity  
Percent of Student Population



Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

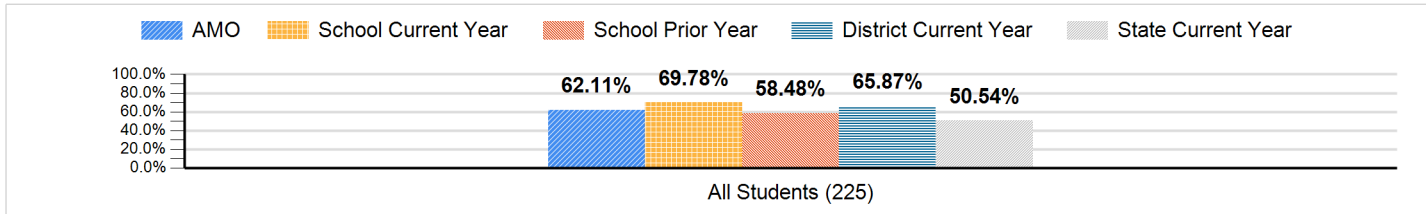
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	567	69.78	62.96	65.00	51.05
Hispanic / Latino*	*	*	*	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian*	*	*	*	62.22	46.41
Black / African American	12	*	50.00	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	535	71.43	64.30	66.80	57.23
Multi-Racial*	*	*	*	50.00	46.17
Student With Disabilities	82	40.00	32.93	28.38	18.69
English Language Learners*	*	*	*	15.00	11.61
Economically Disadvantaged	147	58.57	46.26	44.93	34.60
Female	264	71.70	66.29	70.20	57.21
Male	303	68.07	60.07	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	213	52.58	44.13	42.45	34.20
Non-Gap	354	82.81	74.29	73.91	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

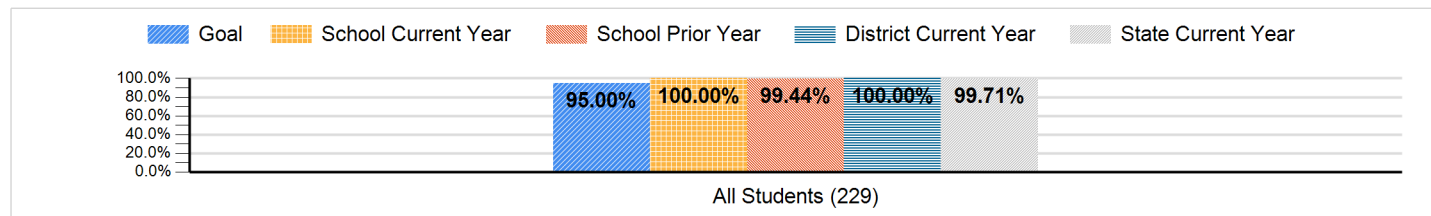
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	225	62.11	69.78	58.48	65.87	50.54
Hispanic / Latino*	*	*	*	*	43.48	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	60.00	48.50
Black / African American*	*	*	*	*	33.33	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	210	63.28	71.43	59.69	67.98	57.54
Multi-Racial*	*	*	*	*	46.67	46.81
Student With Disabilities	35	37.09	40.00	27.66	32.86	24.51
English Language Learners*	*	*	*	*	13.33	16.72
Economically Disadvantaged	70	40.47	58.57	35.06	54.04	35.13
Female	106	65.98	71.70	62.66	69.51	55.34
Male	119	58.82	68.07	54.89	62.47	46.01
Migrant*	*	*	*	*	*	20.00
Gap	97	43.47	52.58	37.07	49.05	35.59
Non-Gap	128	72.01	82.81	69.47	74.63	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

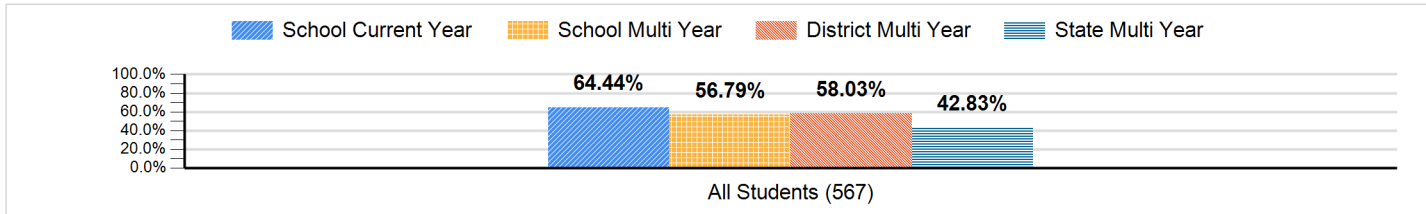
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	229	95.00	100.00	99.44	100.00	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	214	95.00	100.00	99.40	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	98.18	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	71	95.00	100.00	100.00	100.00	99.65
Female	109	95.00	100.00	99.38	100.00	99.76
Male	120	95.00	100.00	99.48	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	98	95.00	100.00	99.20	100.00	99.63
Non-Gap	131	95.00	100.00	99.57	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

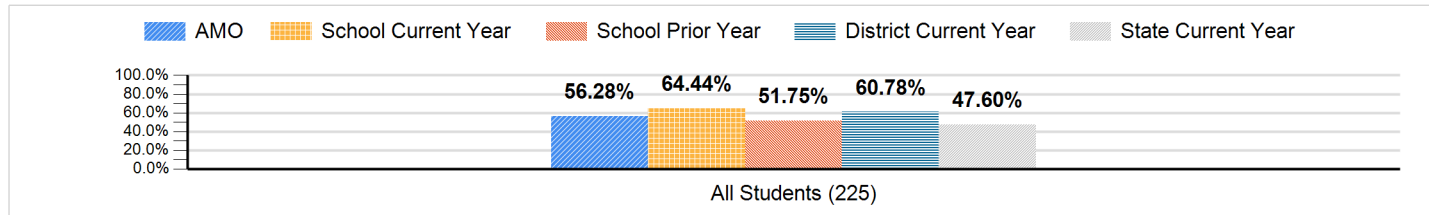
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	567	64.44	56.79	58.03	42.83
Hispanic / Latino*	*	*	*	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian*	*	*	*	53.33	39.87
Black / African American	12	*	50.00	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	535	65.71	57.94	60.12	48.97
Multi-Racial*	*	*	*	37.88	38.06
Student With Disabilities	82	45.71	39.02	27.72	17.62
English Language Learners*	*	*	*	14.29	11.17
Economically Disadvantaged	147	52.86	44.22	38.90	27.13
Female	264	63.21	55.68	56.23	42.56
Male	303	65.55	57.76	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	213	50.52	45.07	37.61	27.26
Non-Gap	354	75.00	63.84	66.10	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

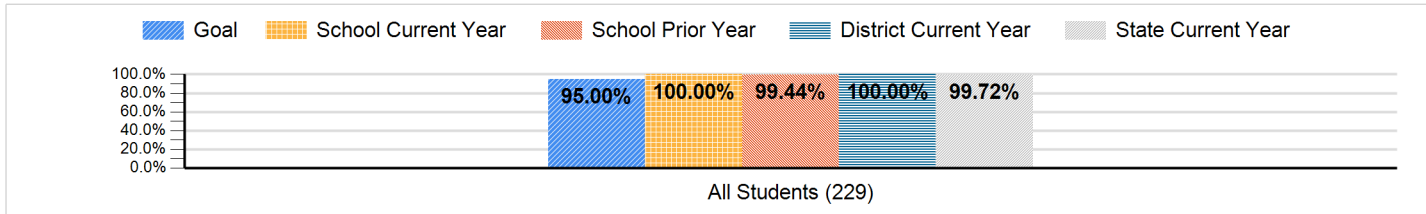
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	225	56.28	64.44	51.75	60.78	47.60
Hispanic / Latino*	*	*	*	*	21.74	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	60.00	44.56
Black / African American*	*	*	*	*	18.52	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	210	57.11	65.71	52.92	63.45	54.89
Multi-Racial*	*	*	*	*	53.33	42.62
Student With Disabilities	35	44.29	45.71	34.04	33.57	25.84
English Language Learners*	*	*	*	*	13.33	17.40
Economically Disadvantaged	70	41.66	52.86	36.36	43.94	32.38
Female	106	55.03	63.21	50.63	57.85	45.98
Male	119	57.36	65.55	52.72	63.52	49.13
Migrant*	*	*	*	*	*	14.74
Gap	97	47.29	50.52	40.52	41.14	33.22
Non-Gap	128	61.06	75.00	57.52	71.00	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	229	95.00	100.00	99.44	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	214	95.00	100.00	99.40	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	98.18	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	71	95.00	100.00	100.00	100.00	99.66
Female	109	95.00	100.00	99.38	100.00	99.75
Male	120	95.00	100.00	99.48	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	98	95.00	100.00	99.20	100.00	99.64
Non-Gap	131	95.00	100.00	99.57	100.00	99.82

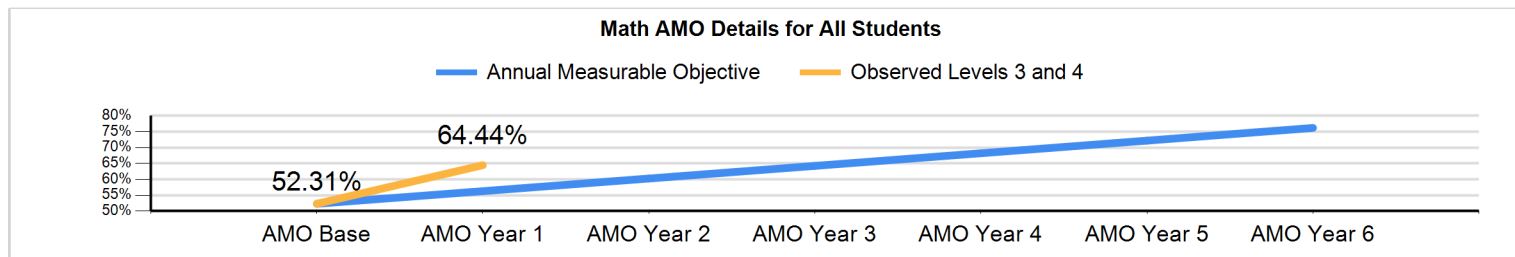
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Brandon Valley 49-2 | Brandon Elementary - 03

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.31%	56.28 %	60.25 %	64.22 %	68.19 %	72.16 %	76.16 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.21%	57.11 %	61.01 %	64.91 %	68.81 %	72.71 %	76.61 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	39.22%	44.29 %	49.36 %	54.43 %	59.50 %	64.57 %	69.61 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %

Other Groups

Female	2014-2015	50.94%	55.03 %	59.12 %	63.21 %	67.30 %	71.39 %	75.47 %
Male	2014-2015	53.48%	57.36 %	61.24 %	65.12 %	69.00 %	72.88 %	76.74 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
Non-Gap	2014-2015	57.52%	61.06 %	64.60 %	68.14 %	71.68 %	75.22 %	78.76 %

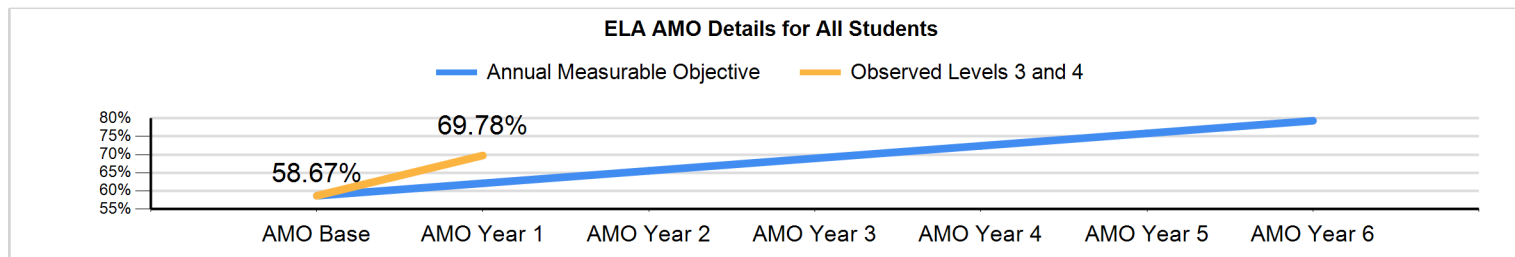
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Brandon Elementary - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.94%	63.28 %	66.62 %	69.96 %	73.30 %	76.64 %	79.97 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.37%	37.09 %	42.81 %	48.53 %	54.25 %	59.97 %	65.69 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.06%	40.47 %	45.88 %	51.29 %	56.70 %	62.11 %	67.53 %

Other Groups

Female	2014-2015	62.89%	65.98 %	69.07 %	72.16 %	75.25 %	78.34 %	81.45 %
Male	2014-2015	55.08%	58.82 %	62.56 %	66.30 %	70.04 %	73.78 %	77.54 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.33%	43.47 %	48.61 %	53.75 %	58.89 %	64.03 %	69.17 %
Non-Gap	2014-2015	69.47%	72.01 %	74.55 %	77.09 %	79.63 %	82.17 %	84.74 %

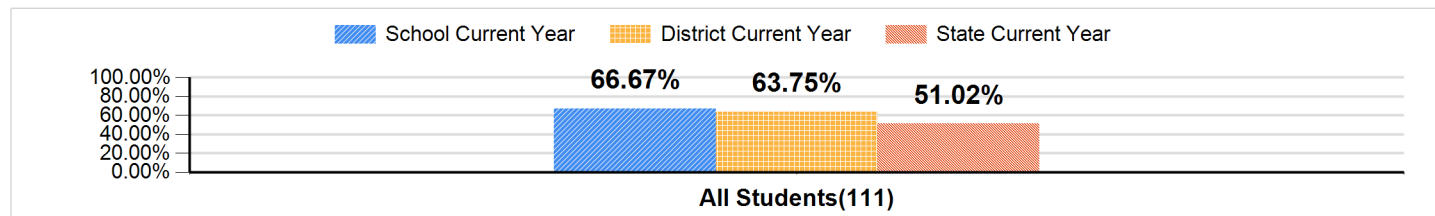
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Brandon Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	111	66.67	50.00	63.75	37.22	51.02	33.39
Hispanic / Latino*	*	*	*	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	68.75	*	56.48	37.69
Black / African American*	*	*	*	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	107	68.22	50.00	64.92	38.23	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities	17	35.29	*	40.00	25.96	32.40	25.08
English Language Learners*	*	*	*	33.33	*	29.37	26.34
Economically Disadvantaged	29	51.72	*	52.09	34.23	40.10	29.31
Female	48	66.67	71.43	60.69	31.98	51.02	34.41
Male	63	66.67	28.57	66.41	42.02	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	43	48.84	28.57	49.03	30.57	40.16	29.58
Non-Gap	68	77.94	71.43	69.65	44.91	61.81	48.45

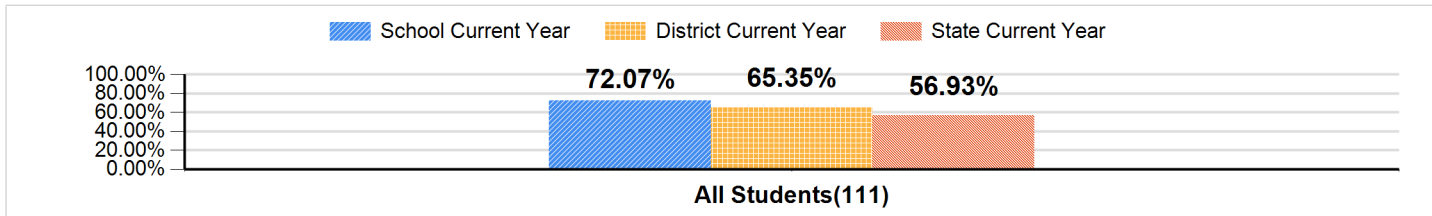
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Brandon Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	111	72.07	46.43	65.35	47.78	56.93	36.16
Hispanic / Latino*	*	*	*	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	50.00	*	59.53	30.67
Black / African American*	*	*	*	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	107	74.77	50.00	67.27	50.65	60.88	39.83
Multi-Racial*	*	*	*	46.43	*	54.50	41.06
Student With Disabilities	17	41.18	*	43.53	38.94	33.60	26.32
English Language Learners*	*	*	*	16.67	*	29.59	27.39
Economically Disadvantaged	29	62.07	*	51.33	46.09	46.42	32.64
Female	48	72.92	36.36	69.06	49.65	61.92	39.36
Male	63	71.43	52.94	62.13	46.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	43	55.81	47.06	50.00	42.86	45.79	32.39
Non-Gap	68	82.35	45.45	71.50	53.66	67.95	50.02

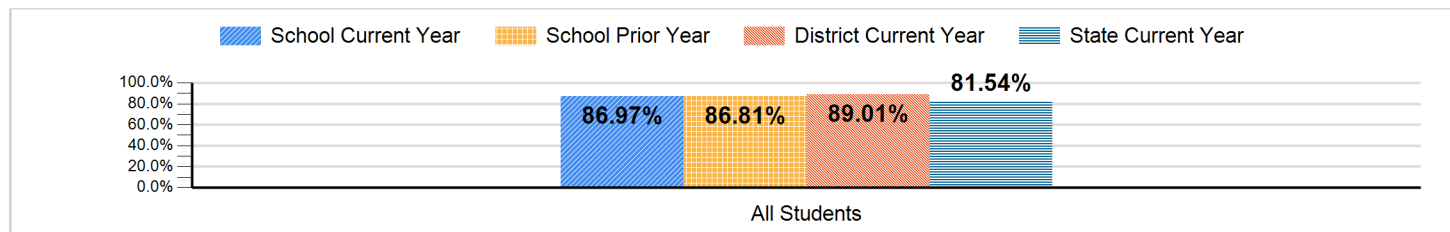
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Brandon Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	568	86.97	86.81	89.01	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	11	81.82	68.75	83.82	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	532	87.03	87.61	89.80	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	80	78.75	74.11	83.99	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	160	79.38	73.30	78.96	71.07
Female	257	87.55	86.14	89.53	81.39
Male	311	86.50	87.40	88.56	81.67
Migrant	*	*	*	*	81.45
Gap	220	80.91	76.30	82.74	73.81
Non-Gap	348	90.80	93.33	92.26	91.74

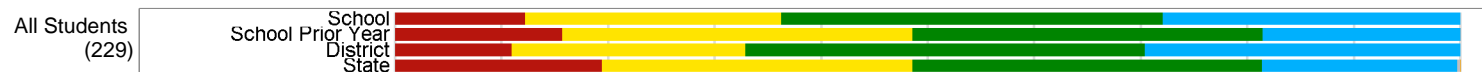
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	12.23	24.02	35.81	27.95	0.00	0.00	15.71	32.86	32.86	18.57	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	11.21	23.83	35.05	29.91	0.00	0.00	15.06	32.23	33.43	19.28	0.60	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	36.11	19.44	25.00	19.44	0.00	0.00	38.00	30.00	20.00	12.00	1.82	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	19.72	28.17	35.21	16.90	0.00	0.00	29.11	35.44	24.05	11.39	0.00	0.00
Female	109	11.93	25.69	39.45	22.94	0.00	0.00	16.88	32.50	34.38	16.25	0.62	0.00
Male	120	12.50	22.50	32.50	32.50	0.00	0.00	14.74	33.16	31.58	20.53	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	23.47	26.53	32.65	17.35	0.00	0.00	29.17	31.67	26.67	12.50	0.80	0.00
Non-Gap	131	3.82	22.14	38.17	35.88	0.00	0.00	8.70	33.48	36.09	21.74	0.43	0.00

Brandon Valley 49-2 | Brandon Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.95	21.90	37.52	29.63	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	46.67	40.00	6.67	6.67	0.00	0.00	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	30.00	20.00	40.00	10.00	0.00	0.00	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	33.33	38.89	22.22	5.56	0.00	0.00	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	8.90	20.82	38.61	31.67	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	38.46	23.08	23.08	15.38	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	28.57	57.14	14.29	0.00	0.00	0.00	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	20.41	30.61	31.97	17.01	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	9.86	23.47	38.44	28.23	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	11.93	20.49	36.70	30.89	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	24.00	29.78	29.33	16.89	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.54	17.42	42.17	36.87	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

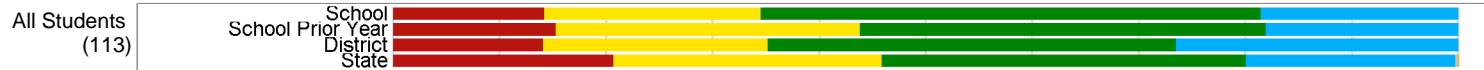
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	14.16	20.35	46.90	18.58	0.00	0.00	15.24	28.57	38.10	18.10	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	12.75	20.59	46.08	20.59	0.00	0.00	13.86	27.72	39.60	18.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	29.41	17.65	29.41	23.53	0.00	0.00	35.71	21.43	42.86	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	20.00	22.50	45.00	12.50	0.00	0.00	25.93	25.93	37.04	11.11	0.00	0.00
Female	58	15.52	18.97	48.28	17.24	0.00	0.00	15.22	32.61	36.96	15.22	0.00	0.00
Male	55	12.73	21.82	45.45	20.00	0.00	0.00	15.25	25.42	38.98	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	23.08	21.15	42.31	13.46	0.00	0.00	26.32	26.32	39.47	7.89	0.00	0.00
Non-Gap	61	6.56	19.67	50.82	22.95	0.00	0.00	8.96	29.85	37.31	23.88	0.00	0.00



Brandon Valley 49-2 | Brandon Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.06	21.09	38.34	26.52	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	50.00	40.00	10.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	36.36	36.36	18.18	9.09	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.55	19.13	40.07	29.24	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.55	19.15	23.40	14.89	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	30.00	50.00	20.00	0.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	22.22	30.86	34.57	12.35	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.90	23.23	37.42	26.45	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	15.19	18.99	39.24	26.58	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	27.05	27.05	32.79	13.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.76	17.28	41.88	35.08	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

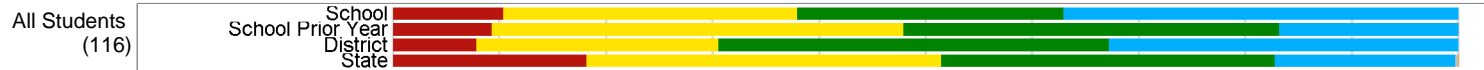
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

All Assessed: Math Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	10.34	27.59	25.00	37.07	0.00	0.00	9.24	38.66	35.29	16.81	0.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	9.82	26.79	25.00	38.39	0.00	0.00	9.91	36.94	36.04	17.12	0.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	42.11	21.05	21.05	15.79	0.00	0.00	23.53	52.94	11.76	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	19.35	35.48	22.58	22.58	0.00	0.00	17.24	51.72	20.69	10.34	0.00	0.00
Female	51	7.84	33.33	29.41	29.41	0.00	0.00	10.17	35.59	38.98	15.25	1.64	0.00
Male	65	12.31	23.08	21.54	43.08	0.00	0.00	8.33	41.67	31.67	18.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	23.91	32.61	21.74	21.74	0.00	0.00	15.00	47.50	25.00	12.50	0.00	0.00
Non-Gap	70	1.43	24.29	27.14	47.14	0.00	0.00	6.33	34.18	40.51	18.99	1.25	0.00

Brandon Valley 49-2 | Brandon Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.79	22.73	36.69	32.79	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.32	22.46	37.19	34.04	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	34.09	27.27	22.73	15.91	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	18.18	30.30	28.79	22.73	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.47	23.74	39.57	30.22	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.88	21.89	34.32	34.91	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	20.39	33.01	25.24	21.36	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.46	17.56	42.44	38.54	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

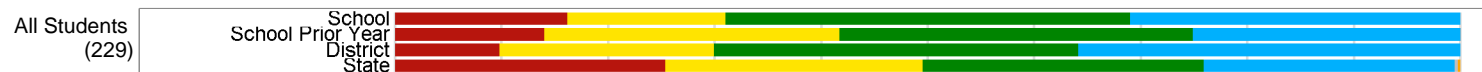
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	16.16	14.85	37.99	31.00	0.00	0.00	14.00	27.71	33.14	25.14	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	15.42	14.02	38.32	32.24	0.00	0.00	12.65	27.71	33.13	26.51	0.60	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	41.67	19.44	27.78	11.11	0.00	0.00	50.00	24.00	12.00	14.00	1.82	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	22.54	19.72	42.25	15.49	0.00	0.00	26.58	39.24	21.52	12.66	0.00	0.00
Female	109	13.76	15.60	35.78	34.86	0.00	0.00	13.13	23.75	32.50	30.63	0.62	0.00
Male	120	18.33	14.17	40.00	27.50	0.00	0.00	14.74	31.05	33.68	20.53	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	27.55	20.41	37.76	14.29	0.00	0.00	28.33	35.83	21.67	14.17	0.80	0.00
Non-Gap	131	7.63	10.69	38.17	43.51	0.00	0.00	6.52	23.48	39.13	30.87	0.43	0.00

Brandon Valley 49-2 | Brandon Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.82	20.13	34.14	35.91	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	26.67	33.33	26.67	13.33	0.00	0.00	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	20.00	30.00	30.00	20.00	0.00	0.00	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	27.78	38.89	22.22	11.11	0.00	0.00	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	8.72	18.68	35.05	37.54	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	29.67	37.36	17.58	15.38	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	28.57	57.14	7.14	7.14	0.00	0.00	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.73	25.17	35.37	19.73	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	7.14	18.71	33.33	40.82	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	12.23	21.41	34.86	31.50	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	20.00	30.22	29.78	20.00	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	4.04	14.39	36.62	44.95	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

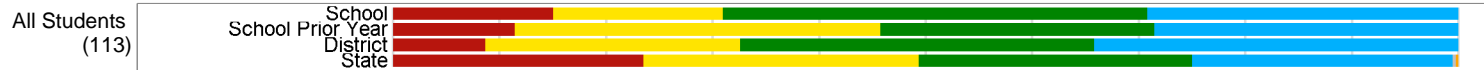
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Elementary - 03

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	15.04	15.93	39.82	29.20	0.00	0.00	11.43	34.29	25.71	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	14.71	14.71	40.20	30.39	0.00	0.00	10.89	32.67	26.73	29.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	23.53	23.53	41.18	11.76	0.00	0.00	35.71	42.86	7.14	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	22.50	15.00	47.50	15.00	0.00	0.00	18.52	51.85	11.11	18.52	0.00	0.00
Female	58	12.07	18.97	39.66	29.31	0.00	0.00	10.87	26.09	30.43	32.61	0.00	0.00
Male	55	18.18	12.73	40.00	29.09	0.00	0.00	11.86	40.68	22.03	25.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	23.08	19.23	44.23	13.46	0.00	0.00	18.42	52.63	10.53	18.42	0.00	0.00
Non-Gap	61	8.20	13.11	36.07	42.62	0.00	0.00	7.46	23.88	34.33	34.33	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.63	23.96	33.23	34.19	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	20.00	40.00	30.00	10.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	18.18	45.45	18.18	18.18	0.00	0.00	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	7.94	22.02	33.94	36.10	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	19.15	44.68	23.40	12.77	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	20.00	60.00	10.00	10.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	18.52	30.86	32.10	18.52	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	5.81	23.23	32.90	38.06	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	11.39	24.68	33.54	30.38	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.57	36.07	28.69	19.67	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.19	16.23	36.13	43.46	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

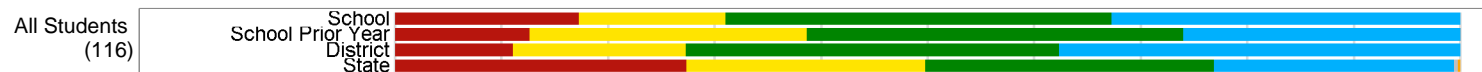
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	116	17.24	13.79	36.21	32.76	0.00	0.00	12.61	26.05	35.29	26.05	0.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	16.07	13.39	36.61	33.93	0.00	0.00	9.91	27.03	35.14	27.93	0.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	57.89	15.79	15.79	10.53	0.00	0.00	52.94	23.53	11.76	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	22.58	25.81	35.48	16.13	0.00	0.00	31.03	34.48	24.14	10.34	0.00	0.00
Female	51	15.69	11.76	31.37	41.18	0.00	0.00	10.17	22.03	33.90	33.90	1.64	0.00
Male	65	18.46	15.38	40.00	26.15	0.00	0.00	15.00	30.00	36.67	18.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	32.61	21.74	30.43	15.22	0.00	0.00	27.50	32.50	27.50	12.50	0.00	0.00
Non-Gap	70	7.14	8.57	40.00	44.29	0.00	0.00	5.06	22.78	39.24	32.91	1.25	0.00



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.04	16.23	35.06	37.66	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.47	15.44	36.14	38.95	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	40.91	29.55	11.36	18.18	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	21.21	18.18	39.39	21.21	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	8.63	13.67	33.81	43.88	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	13.02	18.34	36.09	32.54	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.24	23.30	31.07	20.39	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	3.90	12.68	37.07	46.34	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.